

Student Feedback

Bhusawal Arts, Science and P.O. Nahata Commerce College, Bhusawal

Introduction:

Student is a central access of an education system. Students' evaluation or feedback remains a flashpoint for faculty, students, administrators, and, not surprisingly, for researchers in higher education. Education aims at quality education, empowerment of youth with modern views, foresight, global competence, and development of various skills. It is very important to know, what the students feel about the educational facilities, teaching, support services, etc. in an institution. With this view, the college takes feedback from the final year students of U.G. and P.G. programmes every year. Analysis of the students' feedback is made and the report is prepared with the analysis, findings and suggestions.

Findings:

The following are the observations of students' overall evaluation:

GENERAL: Infrastructure & Facilities

1. Majority of the students chose to enrol in this college due to higher educational status of the college, while rest of them chose due to their guardians' insistence.
2. Students appreciated teaching learning recourses, departmental library, field work and project based learning in the college as more than adequate.
3. Students could get library material for the prescribed readings very easily.
4. Students found the infrastructural and other facilities (including laboratory, reading room, class room, sports, ladies room, notice board, medical services, drinking water, and lavatory) as very good.
5. Students appreciated the co-operation rendered by the office, library and laboratory Staff.
6. The co-curricular, cultural and extension activities and events were conducted frequently, and these activities were very useful to students.

TEACHING-LEARNING

1. Students found the course intellectually challenging and stimulating.
2. Students learned and understood the subject materials of the course and they considered it very valuable for them.
3. Students were encouraged to participate in class discussions.
4. Students were invited to share their ideas and knowledge.
5. Students were encouraged to ask questions and were given meaningful answers.
6. Students were encouraged to express their own ideas and/or question the teacher.
7. Students appreciated bridge and remedial coaching.
8. Students seemed benefitted with special lectures of outsider experts.
9. Students' visits to industries, laboratories, banks, outside Universities and places of historical heritage were arranged every year.

EVALUATION

1. Internal assessment was always fair; and it was always helpful for them to improve the course grade.
2. The teachers used to discuss their assignments and provide feedback regularly on their performance.
3. Feedback on examinations/graded materials was valuable.
4. Methods of evaluating student work were fair and appropriate.
5. Required readings/texts were valuable.
6. Readings, homework, laboratories contributed to appreciation and understanding of subject.

FEEDBACK ON TEACHER

1. Teachers were dynamic and energetic in conducting the course.
2. Teachers were courteous and friendly towards individual students; they always helped in advising students.
3. Teachers made students feel welcome in seeking help/advice in or outside of class.
4. Teachers had a genuine interest in individual student's overall development.
5. Teachers were adequately accessible to students during office hours or after class.
6. Teachers were enthusiastic about teaching the course.
7. Teachers enhanced presentations with the use of humour.
8. Teachers' style of presentation held students' interest during class.
9. Teachers' explanations were clear.
10. Teachers' materials were well prepared and carefully explained.
11. Proposed objectives agreed with those actually taught so I knew where the course was going.
12. Teachers gave lectures that facilitated taking notes.
13. Teachers integrated course material very skillfully with environment, other subjects, to provide a broader perspective among students.
14. Teachers make optimum use of modern teaching methods and that of innovative teaching aids in actual teaching.
15. Teachers completed syllabus lagging behind (if any) by adopting necessary strategies.
16. Teacher-students rapport was very good.
17. Students were provided sufficient time for feedback.

Suggestions by the Students:

Students' overall evaluation of the college is positive and their feedback on teacher and teaching is always excellent and very good. However, few of the students made the following suggestions:

1. Though majority of the teachers are good yet there are some exceptions to the rule that need to improve.

2. Training programmes in variety of expertise on each subject should be arranged in more number.
3. The permanent staff is insufficient therefore qualified teachers should be recruited.
4. To teach the English medium students adequate staff is required.
5. 'Admission Windows' should be increased.
6. Cycle stand is inadequate, some improvements are required.
7. There should be a bus facility.

Suggestions of the feedback analysis committee:

1. Counseling (system) of the students need be strengthened.
2. Many more certificate courses should be introduced.
3. The authority should see that the teachers make optimum use of ICT in teaching-learning process.
4. Tutorial system should be strengthened.
5. Subject Association and Alumni Association's involvement shall be increased.

To sum up, collection of student ratings alone *will not result in any significant change*. Instead, consultation is needed; consistent attention to quality enhancement is required; and, perhaps most importantly, authority and faculty must become aware of all this.

Evaluation Report of Student Feedback on Teachers

Department:

Name of the Teacher:

Grade/ Scale ANALYSIS CHART - UG / PG

Sr. No	Parameters	No. of responses (Σ^*)				Total
		A	B	C	D	
		Very Good	Good	Satisfactory	Unsatisfactory	
1	Knowledge base					0
2	Communication Skills					0
3	Sincerity / Commitment					0
4	Preparation for the classes					0
5	Motivation generated					0
6	Ability to integrate course material with environment					0
7	Ability to integrate content with courses					0
8	Accessibility					0
9	Use of modern Teaching Methods					0
10	Use of innovative teaching aids					0
11	Conduction of Bridge/Remedial Coaching					0
12	Strategy for completion of syllabus					0
13	Ability to design quizzes, tests					0
14	Helpfulness / counseling ability					0
15	Provision of sufficient time for feedback					0
16	Overall rating					0
	Total of frequency (Σ)	0	0	0	0	0
	Scale					
	Total No. of Grade points	0	0	0	0	0

Interpretation of data

$(\Sigma A \times 4) + (\Sigma B \times 3) + (\Sigma C \times 2) + (\Sigma D \times 1.5) / \text{Total No. of Grade Points}$

0

0

ΣT

